



Cheraw Primary

321 High Street
Cheraw, South Carolina

Grades	PK-2 Primary School	
Enrollment	578 Students	
Principal	Gracyn S. Jackson	843-921-1020
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.2%
Student-teacher ratio in core subjects	15.6 to 1
Teachers with advanced degrees	80.5%
Teachers returning from previous year	94.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	19.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=578)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 3.1%	3.4%	3.6%
Attendance rate	95.2%	Down from 96.0%	95.2%	95.7%
With disabilities other than speech	3.1%	Down from 4.0%	4.5%	4.2%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	80.5%	Down from 82.9%	65.7%	60.7%
Continuing contract teachers	85.4%	Down from 95.1%	87.2%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.6%	Down from 96.3%	89.7%	89.6%
Teacher attendance rate	97.2%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$48,814	Down 0.3%	\$47,842	\$47,550
Professional development days/teacher	27.0 days	Up from 26.5 days	17.6 days	16.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	5.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 18.4 to 1	18.9 to 1	19.3 to 1
Prime instructional time	91.2%	Up from 89.2%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Up 8.4%	\$7,049	\$6,858
Percent of expenditures for instruction**	72.8%	Down from 74.7%	71.0%	70.4%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.9%	66.5%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

At Cheraw Primary School, our mission is to provide a positive, challenging, and enriching school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools. According to the 2008 South Carolina Annual School Report Card, our absolute rating is excellent and our growth rating is excellent. This is Cheraw Primary's second year implementing the Child Development Education Pilot Program (CDEPP). Select staff members and the principal worked throughout the year on the initiative "Keeping Learning on Track" and will continue next year. This is a research-based, professional development initiative designed to improve student learning. On May 21, 2009, it was announced that Cheraw Primary is one of ten South Carolina public schools being honored as winners of the state's prestigious Exemplary Writing Award.

All of our teachers have participated in staff development in the areas of literacy, writing, mathematics, science, and character education. Areas of curricular emphasis during the year included mathematics, technology, continued study of "best practices" in literacy, Writer's Workshop, and AIMS. All teachers continued participating in a comprehensive literacy assessment program. Thelma Commander, a consultant, conducted workshops focusing on math and technology in the Compass Learning Lab.

Additionally, Sue Cox, math consultant, worked with first and second grade teachers on emphasizing state standards and using manipulatives. Fourteen teachers in our school are National Board Certified. Two teachers participated in Take One of the National Board Certification process.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. Numerous students were recognized during the year as Terrific Kids, Star Students, Principal's List, and Rainbow Award recipients.

Parents, businesses, and community leaders supported our school through PTO, School Improvement Council, Volunteer Tutorial Program, and Arts in Education. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. The Artists in Education Program and our school's PTO co-sponsored residencies with the following artists: Laura Boosinger, musician and storyteller; Kinetic Works, visual artist; and Bob Doster, sculptor. Children's author Kimberly Johnson provided workshops for our children and parents.

Our school community participated in service projects, which included a community art project and bake sale supporting Relay for Life. Through the efforts of our staff, parents, and community, Cheraw Primary students are prepared for the future. As reflected in our school motto, "We Just Can't Hide Our Papoose Pride."

Gracyn S. Jackson, Principal
Eric Jones, Chair of School Improvement Council

Evaluations by Teachers	
	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	97.6%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year